

Flex Day - February 1, 2018

Schedule of Events



Division/Area Meetings

9:00 a.m. – 9:50 a.m.

(Please check your email for a message from your Division/Area for any updates to location)

Academic Pathways & Student Success

Administrative/Business Services

Admissions & Records

Applied Technology & Business

Art, Media & Communication

Counseling

Financial Aid

Health, Kinesiology & Athletics

Language Arts

Learning Connection

Library

Science & Math

Social Sciences

Special Programs & Services

Student Life

Room 134

Board Room

Room 703

Room 1506

Room 907

Room 751

Room 702

Room 2611

Room 455

Room 108

Room 119

Room 1803

Room 405

Room 758

Room 2355

Morning General Session:

10:05 a.m. – 11:00 a.m.

ILO: Development of the Whole Person

Facilitated by: Michelle Chan, Julie Coan & Deonne Kunkel

This session will encourage group discussions between faculty of different disciplines regarding the ILO, Development of the Whole Person. Topics will include teaching methodologies used to meet this ILO, as well as assessment methods to identify success for the student. Participants will have the opportunity to share their main points identified at the end of the session.

Cafeteria

Morning Breakout Sessions:

11:15 a.m. – 12:15 p.m.

Classroom & Program Support

Make the Library Part of your Course: The Sequel

Facilitated by: Norman Buchwald, Kim Morrison & Pedro Reynoso

This session will mainly teach instructors how to add and use Curriculum Builder, an application to have eBooks and articles from library's databases appear to be in their Canvas course. Also will include news about the new statewide EBSCO databases suite and enhancements in Chabot Library's Discovery tool, OneSearch.

Room 119

Please submit feedback for each session attended by visiting: <https://goo.gl/forms/pev77vA1kDn7jwy92>

Canvas Level 3: Gradebook & Speedgrader

Room 196

Facilitated by: Najla Abrao, Christy Davis & Richard Harris

We will discuss how to set up your grade book in Canvas as well as how to use Speedgrader.

Articulation, C – ID, and Transfer Degrees

Room 1812

Facilitated by: Shannon Stanley, Counselor/Articulation Officer

What is articulation? C-ID? How does it all work? Important facts, tips, and resources for faculty seeking to build course articulation and transfer degrees. Workshop will end with a Q & A session.

How Important is Intelligence to Student Success?

Room 504

Facilitated by: Ken Williams

A presentation on research methodology with a sharing of the results. And, given enough time, share successful specialized teaching algorithms I have developed over the past 40 years.

College Information

Reprographics Pilot Online Job Submission System

Room 1702

Facilitated by: Craig Shira

Get a chance to learn about and a chance to practice with the online print submission system we are testing for Chabot College.

New Online Scholarship System

Room 1706

Facilitated by: Yvonne Wu Craig, Vanessa Morales & Arnold Paguio

Introduction to Chabot's new online scholarship system, AwardSpring.

Budget Workshop

Room 804

Facilitated by: V.P. Ron Gerhard

Governor Brown's budget overview and peer group comparison.

Reflecting on Equity

Best Pedagogical Practices for Retaining Latinx Students

Room 1801

Facilitated by: Thomas Brown

This session will address culturally responsive pedagogy, specifically, addressing the critical distinction between 'technical' and 'adaptive' pedagogical challenges and describe how 'hidden commitments' and 'big assumptions' serve to impede the commitment and persistence needed to bring about meaningful change and development.

Community Building & Wellness

Prevent Type II Diabetes

Room 805

Facilitated by: Begoña Cirera Perez

Learn how to adjust your diet & exercise to prevent this non-curable, preventable disease. Also covered: Pre-diabetes and blood sugar control.

Please submit feedback for each session attended by visiting: <https://goo.gl/forms/pev77vAlkDn7jwy92>

Lunch

12:30 p.m. – 1:00 p.m.

Cafeteria

Student Privacy Protocols

V.P. Matthew Kritscher

President's Welcome & Afternoon Keynote:

1:00 p.m. – 2:15 p.m.

Cafeteria

Men of Color in the Community College: Trends, Challenges, and Opportunities

Facilitated by: Drs. J. Luke Wood & Frank Harris III

The vast majority of men of color in postsecondary education are enrolled in community colleges. However, while community colleges have served as the primary pathway into postsecondary education for these men, outcome gaps between men of color and their student counterparts persist. Men of color are therefore a critical consideration in the national conversation on “student success” and “completion.” This presentation will focus on research and practice trends focused on men of color in community colleges and will share insights on evident challenges and opportunities. In particular, this session will focus on the role of institutional-level needs assessment in building the institutional capacity necessary to enhance outcomes for these men. Salient findings and recommendations for practice will be discussed as will implications for student success for all students. While men of color will be the focus of this discussion, implications for student success for all students will be highlighted throughout the presentation.

Afternoon Breakout Sessions:

2:30 p.m. – 4:00 p.m.

Classroom & Program Support

Curriculum and CurricUNET Training

Room 130

Facilitated by: Michelle Chan & Dara Greene

Training on submitting curriculum changes and CurricUNET.

Canvas Level 1

Room 354

Facilitated by: Najla Abrao, Christy Davis & Richard Harris

We will discuss how to navigate through you Canvas course as well as introduce essential content building.

Please submit feedback for each session attended by visiting: <https://goo.gl/forms/pev77vAlkDn7jwy92>

College Information

Designing Guided Pathways – Chabot Style

Room 804

Facilitated by: Guided Pathway Steering Committee

Guided Pathways is a new categorical funding program for all California Community Colleges. For years, Chabot College has already been focused on pathways, learning communities, basic skills redesign, equity, and many other efforts to continually improve support for students with diverse backgrounds and needs. Help us begin to design a Guided Pathways framework for Chabot that honors the work we have been doing, enables us to re-imagine innovative pathways work across all majors/programs/certificates, and takes into account the varied needs of our students, including those who are exploring, re-entry, part-time, CTE, skills builders and more. Bring your questions and provide your input for the Chabot Guided Pathways Work Plan due in March which details how we plan on spending the funds. We will also have breakout discussions.

Break out Rooms 801 & 802

25Live: How to Submit Event Requests Online

Room 196

Facilitated by: Katherine Tollefsen, District ITS

For new or current users who want to schedule events through 25Live using the Event Wizard. Learn how simple it is to submit an event request! Or if you already have an account in 25Live and just want to brush up on your skills, come on by to practice. If you have questions, we are here to help.

Reflecting on Equity

Unconscious Bias and Racial Microaggressions: Redressing Inequities for Men of Color in Community Colleges

Event Center, 700 South

Facilitated by: Drs. J. Luke Wood & Frank Harris III

In recent years, practitioners have become more aware of the role that unconscious bias and racial microaggressions have on student success for underserved students in community colleges. Microaggressions are common, daily verbal and non-verbal slights that negate and put-down people of color. The presenters will discuss how unconscious bias reifies assumptions, stereotypes, and misconceptions about students from diverse backgrounds and leads to racial microaggressions. The presenters will also discuss strategies and practices that have been proven effective in challenging and reducing unconscious bias and racial microaggressions that are commonly experienced by students of color in academic contexts. While men of color will be the focus of this discussion, implications for student success for all students will be highlighted throughout the presentation.

Dialogue on race, racism, and ethnicity in the United States

Room 504

Facilitated by: Mary Webb

Founder and Producer of Dialogues, Published Author, Creative Writing Instructor, Formally BCC; Film Making Partner Kate Mayer; Karl Debro & Debbie Hailu, Dialogue Moderators' Nick Alexander to Moderate Panel. The 10 minute film 'Living Room Revolution: The Race Dialogues' will be shown, followed by material about the dialogues handed out. Mary Webb will do a brief introduction, and the session will turn into a dialogue about people setting up their own dialogues in their own living rooms or on campus.

Please submit feedback for each session attended by visiting: <https://goo.gl/forms/pev77vAikDn7jwy92>

Support for Undocumented Students

Room 1801

Facilitated by: The Chabot Dream Team & DACA Steering Committee

This session will review current updates, key terms and laws, and advocacy related to undocumented students. We will also review the new Student Privacy Protocol in detail and provide strategies for implementation.

Community Building & Wellness

Relax & Paint II: How to turn your doodles into works of art

Room 2102

Facilitated by: Zarir Marawala

We will use mixed media: pencils, acrylic on canvas and digital canvas to transform doodles/sketches into more dynamic artwork while having fun doing it. **Limited capacity, please RSVP to Zarir Marawala**

Keynote Reception: Staff & Student Panel Discussion

4:00 p.m. – 5:30 p.m.

Event Center, 700 South

CLOSED SESSIONS

BRN Self Study Workgroup/Content review

Room 3116

Nursing Faculty

11:15 a.m. – 3:15 p.m.

Facilitated by Connie Telles

For Nursing Faculty to start work on our self-study and prepare for the visit in 2019.

Campus Safety First Aid/CPR Recertification

Event Center (722A)

Campus Safety

9:00 a.m. – 1:00 p.m.

Facilitated by: Sgt. Michael Woods

First Aid & CPR recertification courses allow members of Campus Safety to renew their skills and stay up to date on the latest techniques.

Dental Hygiene Spring Calibration Meeting

Dental Hygiene Clinic

Dental Hygiene Faculty

1:00 p.m. – 4:00 p.m.

Facilitated by: Nancy Cheung, Julie Coan & Janet Schlechter

This will be a clinical calibration session and a continuum of the Fall Calibration meeting. Exploring technique will be reviewed. We will have a hands workshop in clinic on a patient with specific surfaces to explore. The purpose of this is to calibrate faculty on calculus detection and instrumentation.

Please submit feedback for each session attended by visiting: <https://goo.gl/forms/pev77vAlkDn7jwy92>

CLOSED SESSIONS

First Year Experience Best Practices & Planning Session

FYE Course Instructors

11:15 a.m. – 12:15 p.m.

Room 134

Facilitated by: Mark Anderson, Amy Mattern, Jeffrey Tsao & Heaven Walker

Whether you are new to teaching an FYE class or have been working with the FYE program for a while, this session is designed to share best practices and provide an opportunity for planning. Learn more about FYE, the different student populations, discuss typical challenges hindering student success, and share best practices for supporting students. Discuss opportunities/needs for faculty professional development and collaboration, helping us continually improve the program for faculty and students.

Introduction to Drawing Curriculum Changes

Room 1008

2:30 p.m. – 4:00 p.m.

Facilitated by: Bonnie Stipe

A presentation of information on the changes made to our course outline of record. The focus will be on curriculum changes in order to align with our transfer model (ART AA-T). This session will also facilitate the exchange of project ideas and course curriculum between instructors.

Social Sciences Open House Prep Session

Room 503

Facilitated by: Jessica Gallucci

2:30 p.m. – 4:00 p.m.

Faculty and staff working on the Social Sciences Open House may take this time to meet in their workshop groups and complete workshop planning and preparations.

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